



# TCF DELF / DALF Pipplet FLEX

## Detailed information on the examinations

### TCF Exam

- TCF at IFLS
- Welcome and Presentation: 30 minutes
- Test: 1h25
- Results: 3-4 weeks later



It comprises three compulsory examinations and two supplementary examinations

Three compulsory examinations		Two optional examinations	
76 questions 1 hour 25 minutes	<b>Listening</b> 29 questions 25 minutes	1 hour 12 minutes	<b>Speaking</b> 12 minutes
	<b>Proficiency in language structures</b> 18 questions 15 minutes		<b>Writing</b> 60 minutes
	<b>Reading</b> 29 questions 45 minutes		

### Listening (29 questions, 25 minutes)

The questions enable evaluation of your ability to understand spoken French, in particular:

- current words and expressions in daily communication (dialogues, interviews, discussions, speaking on the telephone, etc.);
- the essentials in messages and public announcements;
- information on people, facts or events on radio or television programs related to the news or on personal, professional or educational subjects;
- reports on tangible or abstract topics;
- all kinds of dialogue delivered in a standard flow.

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The recordings are representative of oral communication such as you may hear in France or francophone countries, particularly involving extracts from the [Radio France Internationale \(RFI\) station](#)(link is external).

### **Proficiency in language structures: grammar and vocabulary (18 questions, 15 minutes)**

- The questions assess your ability to identify and select the correct wording in syntactic and lexical structures..
- The questions are always associated with communication situations and French or francophone contexts.

### **Reading (29 questions, 45 minutes)**

The questions test your abilities to understand:

- very simple familiar nouns, words and phrases used in communication situations (friendly or administrative messages and letters);
- information contained in common documents (classified ads, prospectus, menus and timetables, etc.);
- information on people, facts or events (personal letters);
- texts in common language that is relevant to daily life or work;
- articles and reports in which the authors take a stand on concrete or abstract subjects;
- long and complex factual or literary texts from academic articles; abstract texts or complex extracts from works, academic articles, literary works.

The documents are representative of those you may read in France or in francophone countries.

Tips and tricks for taking this examination:

- arrive 30 to 45 minutes before the test begins;
- don't forget your form of identity and a black pen;
- listen carefully to the invigilator's instructions;
- listen carefully to aural documents and questions as you will hear them just once;
- read the instructions carefully;
- read the questions carefully and use the time available to you to think about your answers. Don't just write anything down;
- if you hesitate too long, move on to the next question; write your answer on the answer sheet. Never write on the booklet.

## **The two optional examinations**

### **Speaking (interview lasting a maximum of 12 minutes)**

The speaking examination is taken individually and is in the form of a face-to-face interview with an examiner.

- This examination comprises 3 tasks, and you will have time to prepare for one of these.
- These 3 tasks evaluate the candidate on the six levels of the scale on the Common European Framework of Reference (from level A1 to level C2).
- The interview is recorded, assessed a first time by the examiner, then sent to the CIEP for a second evaluation. Each recording always undergoes a double marking.



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## Description of the tasks:

- **Task 1** – Interview given without preparation.

*The exchange lasts: 2 minutes*

Objective of the task: the candidate must prove that they can have an exchange with a person that they do not know (the examiner).

- **Task 2** – Exercise in interaction with preparation.

*Duration: 5 minutes 30 seconds (of which 2 minutes are given to preparation time, during which the candidate is permitted to take short notes)*

Objective of the task: the candidate must prove their ability to obtain information in a situation in modern daily life. The roles of the examiner and the candidate are specified in the instructions.

- **Task 3** – Expression of a point of view without preparation.

*The exchange lasts: 4 minutes 30 seconds*

Objective of the task: the candidate must prove their ability to speak in a spontaneous, continuous and convincing manner when answering a question asked by the examiner.

## The candidate is assessed on their ability to:

- talk about themselves, their surroundings, family and job;
- ask questions related to the given communication situation;
- give their opinion and explain the advantages and disadvantages of a project, express their agreement and disagreement;
- present a clear and structured argument in a style appropriate to the context;
- present complex subjects in a detailed and structured manner, develop them and conclude them.

## Writing (60 minutes)

This examination comprises three tasks presented in an increasing order of difficulty.

## Description of the tasks:

- **Task 1:** writing a message to describe, recount and/or explain, addressed to one or several recipients, whose role was specified in the instructions  
**Number of words expected:** minimum 60 words/maximum 120 words.
- **Task 2:** Writing an article, a letter, a note, etc. intended for several recipients to report on an experience or tell a story. Reports and accounts will be accompanied by commentaries, opinions or arguments, depending on the objective (e.g.: to claim, to reconcile, etc.).  
**Number of words expected:** minimum 120 words/maximum 150 words.
- **Task 3:** writing a text (for a newspaper, website, colleague, manager, etc.) that compares two points of view on a social reality, expressed in two short and simple documents of approximately 90 words each. The candidate takes a stand on the topic highlighted in the two documents.  
**Number of words expected:** minimum 120 words/maximum 180 words. I.e., between 40 and 60 words for the 1st part of the task and between 80 and 120 words for the 2nd part of the task.

## Candidates are assessed on their ability to:

- communicate a message clearly;
- provide the information requested;
- describe, recount, and explain + justify a choice, position, decision, etc.;
- link ideas and exercise consistency in discourse;
- compare two points of view + express their opinion and argue it;
- use vocabulary and structures adapted to the relevant task;
- be capable of summarizing and rewording.



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## TCF for French nationality (ANF)

**Audience:** candidates wishing to acquire French nationality through marriage or naturalization.

Offered since January 2012, the TCF for French nationality (TCF ANF) was specifically designed to comply with the new measures introduced by the French Ministry of the Interior (decree 2011-1265 of 11 October 2011) set at oral level B1 (oral comprehension and expression examinations), the level of French required for candidates for French nationality.

As an exception, the French authorities recognize comparability statements from the TCF for the general public complete with an oral expression examination, and from the TCF for Quebec (with a minimum of oral expression and comprehension examinations) from level B1.

DELFL B1, B2 or DALF C1, C2 qualification holders are also exempt from the test.

- TCF for French nationality exam at IFLS
- Welcome and Presentation : 30 minutes
- Test : 1h25
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## TCF for Quebec

**Public:** anyone, regardless of their nationality and native language, who wishes to begin permanent immigration procedures with the Quebec Ministry of Immigration, Diversity and Inclusion.

The TCF for Quebec has been designed to meet the demands of Quebecois authorities, which make taking the tests and standardized French examinations obligatory and systematic within the context of procedures for obtaining the Certificat de Sélection du Québec (CSQ) (Quebec Selection Certificate) leading to the issuance of a permanent visa. French and francophone people are also affected by this.

The Quebecois authorities also recognize, as an exemption, the complete TCF tout public with the speaking expression as well as DELF and DALF diplomas (subject to obtaining a minimum score in the oral comprehension and oral expression examinations and a validity of less than 2 years).

From 1 August 2013, the Quebecois authorities require a minimum B2 level to issue a maximum of 16 points for this linguistic evaluation.

- TCF for Quebec at IFLS
- Welcome and Presentation : 30 minutes
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# DELF A1

This level recognizes basic knowledge. It is the most basic level at which a language is used, called the "discovery" stage. At this stage, the learner **can interact in a simple way**: he/she can speak about him/herself and his/her immediate environment.

Type of tests: A1	Duration	Mark out of
<b>Listening</b> Comprehension questionnaires dealing with three or four very short recordings on everyday life (played twice). <i>Maximum duration of recordings: 3 mins</i>	Approximately 20 minutes	/ 25
<b>Reading</b> Comprehension questionnaires dealing with four or five written documents on everyday life.	0 h 30	/ 25
<b>Writing</b> Two part test: - filling in a record, a form - writing simple phrases (postcards, messages, stories etc) on everyday topics.	> 0 h 30	/ 25
<b>Speaking</b> Three part test: - guided conversation - exchanging information - role-play.	5 à 7 mins <i>preparation:</i> 10 mins	/ 25

**Total duration of all tests: 1 hour 20**

**\* Total mark out of 100**

**\* Overall pass mark: 50/100**

**\* Pass mark per test: 5/25**



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# DELFL A2

DELFL A2 is based on the same principle: it recognizes the linguistic competency of a **basic user**, considered as a social actor. The candidate can communicate in simple and routine tasks requiring the most common polite phrases and exchanges of information.

Type of tests: A2	Duration	Mark out of
<b>Listening</b> Comprehension questionnaires dealing with three or four short recordings on everyday life (played twice). <i>Maximum duration of recordings: 5 mins</i>	Approximately 25 minutes	/ 25
<b>Reading</b> Comprehension questionnaires dealing with three or four short recordings on everyday life.	0 h 30	/ 25
<b>Writing</b> Two short pieces of writing (letter to a friend or message) - describe an event or personal experiences - invite, thank, say sorry, ask for something, give information, congratulate in writing...	0 h 45	/ 25
<b>Speaking</b> Three part test: - guided conversation - exchanging information - role-play.	6 to 8 mins <i>preparation :</i> <i>10 mins</i>	/ 25

**Total duration of all tests: 1 hour 40**

**\* Total mark out of 100**

**\* Overall pass mark: 50/100**

**\* Pass mark per test: 5/25**



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# DELFB1

At this level, the user becomes **independent**. He/she can maintain interaction: he/she can understand and maintain a discussion and give his/her opinion. He/she is capable of dealing with situations likely to arise in daily life.

Type of tests: B1	Duration	Mark out of
<b>Listening</b> Comprehension questionnaires dealing with three recordings (played twice). <i>Maximum duration of recordings: 6 mins</i>	Approximately 25 minutes	/ 25
<b>Reading</b> Comprehension questionnaires dealing with two written documents: - extract useful information concerning a particular task - analyse the contents of a document of general interest.	0 h 35	/ 25
<b>Writing</b> Express personal opinions on a general topic (essay, letter, article etc).	0 h 45	/ 25
<b>Speaking</b> Test in three parts: - guided conversation - interactive exercise - expressing an opinion on a document designed to elicit a reaction.	Approximately 15 minutes <i>preparation:</i> 0 h 10 <i>(Only for the 3rd part of the test )</i>	/ 25

**Total duration of all tests: 1 hour 45**

**\* Total mark out of 100.**

**\* Overall pass mark: 50/100**

**\* Pass mark per test: 5/25**

# DELFB2

A B2 user has a **degree of independence** that allows him/her to construct arguments to defend his/her opinion, explain his/her viewpoint and negotiate. At this level, the candidate has a degree of fluency and spontaneity in regular interactions and is capable of correcting his/her own mistakes.

Type of tests: B2	Duration	Mark out of
<b>Listening</b> Comprehension questionnaires dealing with three recordings: - interview, news bulletin etc (played once) - presentation, lecture, speech, documentary, radio or television program (played twice). <i>Maximum duration of recordings: 8 mins</i>	Approximately 30 minutes	/ 25
<b>Reading</b> Comprehension questionnaires dealing with two written documents: - text of an informational nature regarding France or the French-speaking world - text of an argumentative nature	1 h	/ 25
<b>Writing</b> Taking a personal stand (contributing to a debate, formal letter, review of a film/book)	1 h	/ 25
<b>Speaking</b> Stating and defending an opinion based on a short document designed to elicit a reaction.	Approximately 20 minutes <i>preparation:</i> 0 h 30	/ 25

**Total duration of all tests: 2 h 30**

**\* Total mark out of 100.**

**\* Overall pass mark: 50/100**

**\* Pass mark per test: 5/25**



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## DALF C1

Language users at level C1 are independent. They can **express themselves fluently and spontaneously**. They have a large vocabulary and can choose the appropriate expression to introduce their comments. They can produce clear, well-structured discourse without hesitation and which shows controlled use of structures.

Type of tests: C1	Duration	Mark out of
<b>Listening</b> Comprehension questionnaires dealing with recordings: - a long recording (interview, lesson, conference...) approximately eight minutes long (played twice) - several short radio broadcasts (newsflashes, surveys, adverts etc) (played once). <i>Maximum duration of recordings: 10 mins</i>	Approximately 40 minutes	/ 25
<b>Reading</b> Comprehension questionnaires dealing with a text of ideas (literary or journalistic), 1,500 to 2,000 words long.	0 h 50	/ 25
<b>Writing</b> Two part test: - Summaries several written documents totaling approximately 1,000 words - write an essay with supporting arguments on the contents of the documents <i>Candidate can choose between two fields: humanities and social studies, science</i>	2 h 30	/ 25
<b>Speaking</b> A presentation based on a series of written documents, followed by a discussion with the examiners. <i>Candidates can choose between two fields: humanities and social studies, science</i>	0 h 30 <i>preparation: 1 h</i>	/ 25

**Total duration of all tests: 4 h**

**\* Total mark out of 100.**

**\* Overall pass mark: 50/100**

**\* Pass mark per test: 5/25**

## DALF C2

C2 users' proficiency in the language is illustrated by precision, appropriateness and fluency of expression. C2 candidates are capable of using the language for academic and advanced-level purposes.

Type of tests: C2	Duration	Mark out of
<b>Listening and Speaking</b> Three part test: - write-up the contents of a recording (played twice) - personal development based on the problem given in the recording - debate with the examiners. <i>Candidates can choose between two fields: humanities and social studies, science</i>	passation: 0 h 30 preparation: 1 h	/ 50
<b>Comprehension et Writings</b> Writing a structured text (article, editorial, report, speech etc) based on several documents totaling approximately 2,000 words. <i>Candidates can choose between two fields: humanities and social studies, science</i>	3 h 30	/ 50

**Total duration of all tests: 3 h 30**

## Pipplet FLEX exam

IFLS is a review centre. Online without an appointment. Free.

Ability to take the exam remotely with your computer:

- From home
- Office
- At IFLS

It's more flexible for you in terms of availability, but don't forget to equip yourself (computer + headphones + a good internet connection + a secluded and quiet place).

- Scenario questions
- Oral and written expression and comprehension
- Duration: 1/2h



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